

ESPAÑOL 4/4AC

PROFE. LEDERER (aka "Rita")

Cuarto: C205

Email: ledererp@a2schools.org

Website: <http://sralederer.weebly.com>

Teléfono: 734-994-2120 ext. 38573

Horas de oficina: 10:00– 10:51 (regular bell schedule)

I am available most days during **early lunch** or after school during 7th hour **by appointment**.



¡Bienvenidos a la clase de español!

I'd like to welcome you to my Spanish class and I want you to know that I am looking forward to being your Spanish teacher. I am very passionate about teaching Spanish and I hope to provide a positive learning environment for all my students. My goal is to help each of my students feel successful in my classroom and to strive to achieve their personal level of success. I provide many opportunities, as well as academic support to my students to be successful and reach their full potential. I am very excited for this new school year and the opportunity to help you achieve your potential.

course description: This course designed to prepare students who have successfully taken Spanish 3 or 3AC and for those who wish to take Spanish 5AP next year. Students should have demonstrated a B level of proficiency in Spanish 3/3AC with teacher recommendation as a prerequisite.

In this course we will cover the vocabulary, culture and advanced grammar and will be presented by following themes:

First semester: La educación, History and Geography of Spain Don Quijote, and Religion in the Spanish-speaking world.

Second Semester: Yo soy profe, Family Life, Global concerns and influential people, Lectura -Cajas de cartón.
There will also be a personal project in this semester due at the end of the year.

Grades/assignment scores available online:

PowerSchool with username login and password

<https://pschool.aaps.k12.mi.us>

Additional practice available at: El blog diario-4AC which is linked on my Website

<http://sralederer.weebly.com/blog-diario-44ac>



All students must sign up with Remind in order to receive messages from me regarding assignments, class happenings and blog updates. Parents may also sign up to be more informed and help your student stay up to date.



All students will be expected to set up an account for Conjugemos.com and join the class I have set up for them. This is a Website with repetitive practice and immediate feedback.



All students will be expected to set up an account for Quizlet.com and join the class I have set up for them. This is a Website with flashcards, games and practice quizzes with immediate feedback.

Statement of Success

In my classroom I ask that you be responsible for yourself, and that you respect your fellow classmates and me. I want you to be successful and have a great year in Spanish class, and I also insist that you give your classmates the same opportunity. Below I have outlined general expectations that I think are important for your success in Spanish class.

Class Expectations:

1. Bring writing utensils, homework and binder to class every day.
2. Be in your assigned seat before the bell rings.
3. Follow instructions the first time they are given.
4. Show respect to your peers, the teacher, and the classroom (this includes respecting turns, requesting permission to talk, **not working on work from other classes**)
5. Clean up area around your desk before leaving the classroom.
6. **Have a Positive Attitude!**

Please know that the **Student Code of Conduct** applies to all of you. Be courteous and respectful to one another, to our classroom and me. You may drink in the classroom only if you can do so neatly and quietly without disrupting the rest of class. **Food will be allowed in class as long as you eat responsibly and there are no distractions caused due to your food.**

Grading Procedures/Scale

Daily/Weekly/Monthly Activities to address Learning Objectives

Grades:

* **Daily Homework grades:** These typically will range from 5-20 points. Your grade is often based on whether or not you completed the homework. If it is complete, you will receive all the points. If it is not complete, you will receive a grade reflecting the percentage of the homework you did complete (half credit for at least half completed, zero points for less than half completed).

1. **Bell Work & Diarios:** You will complete bell work assignments or complete a journal entry most days at the beginning of class in your spiral notebook. These will be turned in each Friday. Please note that it is your responsibility to make up any bell work/journal entries if you are absent. Bell Work entries are worth 5 points each. Journal entries are worth 20 points each.
2. **Weekly Quizzes:** Each week you will be responsible for learning new vocabulary related to our units. You will be quizzed over these each Friday. Quizlet will be set up to help you study for these quizzes.
3. **Presentational writing:** You will write persuasive essays in which you give evidence supporting your opinion from two authentic written sources and one authentic audio source. Your grade on this is based on the AP grading rubric for presentational writing. **(For the first few essays, I will help you navigate your way)**
4. **Interpersonal writing:** These will be assigned frequently throughout the year. In addition to a variety of informal written formats (Twitter, Instagram, text messages, e-mails) to family and friends, you will also reply to more formal e-mail messages in which you respond to all questions and requests in the message, ask for more details about something mentioned in the message and use a formal form of address. Your grade on these is based on the AP grading rubric for interpersonal writing. **(students usually say these are the EASIEST of all the AP activities)**
5. **Oral assessments:** Include, but not limited to, simulated conversations, role plays, debates, cultural comparisons and presentations (individual and group).
6. **Las actualidades** (current events)/**Hora de Té:** You will become familiar with what is happening in Spanish-speaking countries each week through an online newspaper or newscast. You will participate in a group-sharing activity of these and present a short summary in Spanish of what you learned to the class. **One Wednesday per month** we will discuss hot topics from the Spanish-speaking world in class.
7. **Tests, quizzes and projects** will be assigned throughout the year. Grading rubrics will be provided for projects when they are assigned.

IF YOU ARE ABSENT FOR ANY REASON, IT IS EXPECTED THAT YOU VISIT MY WEBSITE AND THE CLASS DAILY BLOG IN ORDER TO GET CLASS INFORMATION, HANDOUTS AND ASSIGNED HOMEWORK. – THIS IS YOUR RESPONSIBILITY!

Make-up Work

It is your responsibility to make up any missed assignments due to absence. **You have one day per day absent** to turn in missed work and to make up any tests/quizzes. If you are absent the day before a test or quiz, you are still expected to take the test/quiz the following day. If you will be absent because of a school-related activity, you must get your assignment before your absence, and it is due the day you return. Long-term assignments (compositions and projects) must be handed in on their due date, even if you are absent.

UNEXCUSED ABSENCES: If you are absent due to any other reason than those considered acceptable by the school district, your absence will be unexcused. Your attendance records are available for you to view on Power School daily. Do not wait until your grade has been affected in order to excuse an absence. A pattern of excessive absences will result in a phone call home and/or referral to your counselor or administrator. No credit will be given for make-up work due to unexcused absences.

Each unexcused absence will result in the following consequences:

*Loss of credit for that day's homework assignment and missed assignments, quizzes or tests administered that day, and/or presentations due that day.

Cheating:

If you are caught cheating on anything, you will receive a zero. **If you allow someone else to copy off of your work, you will both receive a zero for that assignment.** Use of any translation device, including (but not limited to) Internet or electronic translators, students in other Spanish classes or native speakers, is not allowed. **It is obvious to me when someone at your level of Spanish consults one of these. Begin to practice integrity now!** Copying Spanish directly from an authentic source is considered plagiarism. Consequences for cheating and plagiarism are outlined in the student handbook.

Technology Issues: Assignment due dates do not change, even when your printer is out of ink, you have no paper on which to print at home, or when the technology at home is not functioning properly. In the event that you have some technology issues at home, make a Plan B, such as:

- Save document to a flash drive and arrive early the following day to print in the library
- E-mail document to a friend and ask friend to print assignment for you
- If the assignment is an internet-based assignment that does not allow you to save, you can copy and paste the screen into a Word document, then do one of the above options.

Cell Phone/Technology Guidelines

1. I expect you to put your cell phone away when the bell rings to begin class. This means that you need to put the phone out of sight in your backpack or purse. It is NOT to be on your desk or in your pocket.
2. There will be times that we will use cell phones to take a poll, to look up vocabulary on Word Reference or to add vocabulary to Quizlet flash cards. If we are not using the phones for a class purpose, they are to be put away.
3. **The rationale for putting phones away is that research has shown that your generation can multi-task much better than mine can; however, multi-tasking does not allow you to process information deeply. Acquiring a second language requires great concentration—checking text messages or Twitter and trying to follow along in class don't mix well!**
4. If you are not using your cell phone responsibly, I will take up your cell phone for remainder of the day. **The second time you choose not to use your cell phone responsibly in class, I will turn it in to the office and a parent will have to come to the school to get your phone.** I do understand that your phone is basically a part of you now; however, we'll work on learning **appropriate use of phones** in the classroom.
5. Laptops and tablets are allowed in same circumstances as cell phones, but also for note taking. If you use yours an educational purpose in the classroom, let me know how you use it and help me to learn from **YOU!** ☺

Mastery Learning: Students will have the opportunity to do corrections on **certain** assessments to improve scores in which they earned less than 90%. Students wishing to do this must have a homework grade of at least 90% and the corrections must be turned in no later than 1 week from when the assessment was returned.

Marking Period Grades – Are Weighted

In accordance with the Ann Arbor Public School District requirements:

Overall 1st semester grade is calculated as:

1st quarter grade = 40%, 2nd quarter grade = 40% and mid-term exam = 20%.

2nd semester grade is calculated as:

3rd quarter grade = 40%, 4th quarter grade = 40% and final project = 20%

The equivalency of the quarter grades will be:

- **30% Interpretive (Listening and Reading activities)**
- **30% Presentational (Persuasive Essays, cultural comparisons, and Journals)**
- **30% Interpersonal (conversaciones simuladas, e-mail writes)**
- **10% Weekly Quizzes, Grammar Review Quizzes, Song Quizzes, HW Assignments**

Materials for class:

1) The “Spanish Binder”:

All students will be expected to provide **one 1 1/2 inch, 3 ring binder for the class, complete with a packet of college ruled notebook paper, and 8 dividers**. The binder will be used to keep all of the materials that will help the student prepare for the AP Language and Culture Exam in May. **There will be frequent binder checks for a grade**. Each student will be responsible for filling his/her work in the binder and keeping it organized. It will be the responsibility of each student to make sure this binder and its content does not get lost or damaged, as its contents will be utilized for future assessments.

• **Dividers:**

1. Vocabulario
2. Gramática
3. Comprensión Auditiva
4. Lecturas
5. Expresión oral (conversaciones simuladas, comparaciones culturales)
6. Ensayos
7. Las Actualidades y cultura
8. Recursos Útiles

2) 1- 1 subject spiral notebook (80-100pgs)

Textbooks

In addition to authentic online resources (newspapers, television, YouTube, radio, etc.) and Spanish-language movies, the following resources will be utilized in this course:

Checked out to you:

Intermediate Spanish - Conversación y repaso

Not Checked out to you, but used in class:

Intermediate Spanish – Literatura y arte

Intermediate Spanish – Civilización y cultura

Class sets:

Don Quijote, Cajas de cartón



PIONEER HIGH SCHOOL

2017-2018



ESPAÑOL 4/4AC

Phone: (734) 994-2120

Teacher	RM #	Ph ext.	email
La Señora Lederer	C 205	38573	ledererp@a2schools.org

WEBPAGE: <http://sralederer.weebly.com>

Class Hour: _____

Attention: Please return this **entire page** signed, by this date: _____.

Parents please initial in the boxes after reading.

I have read and discussed the course requirements with my son/daughter and understand the policies for this class.

We agree to comply with these rules for the class and with their consequences.

We also understand that daily classwork and assignments are posted to the class Website, daily blog on a daily basis and we agree to check it nightly in order to stay current in the class, as well as receive support for learning.

Student's Full Name (Please print) _____

Student's Signature _____ Date _____

Parent's Name (Please print) _____

Parent's Signature _____ Date _____

Parent's Phone Number(s) and Best Times to Call _____

Parent's E-Mail Address _____

Please print clearly.

Student's E-Mail Address _____

Please print clearly.