

Make sure you've included the following:



1. \_\_\_\_ ¿Incluiste el encabezamiento? – do you have a heading?
2. \_\_\_\_ ¿Usaste el saludo apropiado? – is your greeting appropriate?
3. \_\_\_\_ ¿Usaste el tiempo verbal correcto? -did you use the correct verb tense?
4. \_\_\_\_ ¿Usaste los acentos correctamente? - are your accents correct?
5. \_\_\_\_ ¿Le pediste algo al destinatario? – Did you ask for more information on the topic?
6. \_\_\_\_ ¿Concuerdan los sujetos y verbos? - Do your verbs agree with the subject?
7. \_\_\_\_ ¿Concuerdan los sustantivos y adjetivos? - Do your adjs agree w/the gender of your nouns?
8. \_\_\_\_ ¿Contesté todas las preguntas? - Did you answer all the questions?
9. \_\_\_\_ ¿Usaste una variedad de vocabulario de la unidad? - Did you use a variety of vocabulary from the unit?



**Bonus:**

\_\_\_\_ Use an idiomatic expression (frase de la semana)



	<b>Emergente (1)</b>	<b>Desarrollando (2)</b>	<b>Bien (3)</b>	<b>Fuerte (4)</b>
<b>Content</b> How well do you complete the Task?	Communicative goals minimally met with limited content  Responses consists of lists and words.  No questions asked continue the communication.	Communicative goals partially met with some use of details or authentic resource(s).  Some appropriate responses using phrases, and words.  Few questions asked continue the communication.	Communicative goals met with frequent use of details or authentic resource(s).  Appropriate responses using simple sentences, phrases, words.  Some practiced questions used to continue the communication.	Communicative goals exceeded with consistent use of details or authentic resource(s).  Appropriate responses using simple and compound sentences, phrases, words.  Some practiced and original questions used to continue the communication.
<b>Comprehensibility</b> Level of vocabulary.	Limited range of appropriate vocabulary for the unit of study.	Basic range of appropriate vocabulary for the unit of study.	Good range of appropriate vocabulary for the unit of study.	Strong range of appropriate of vocabulary for the unit of study.
<b>Comprehensibility</b> Level of language control.	Errors in practiced structures, time frames and word order impedes communication.	Errors when using practiced structures, time frames and word order requiring some interpretation.	Some errors when using practiced structures, time frames and word order.	Few errors when using practiced structures, time frames and word order.
<b>Mechanics</b> How Accurate is your language?	Spelling or mechanics Impede communication	Some accurate spelling and mechanics.	Mostly accurate spelling and mechanics.	Accurate spelling, punctuation, capitalization, accents or tone marks, and abbreviations as appropriate to the task.
<b>Interculturality</b> RETO	Language show general intercultural knowledge or understanding.  Use of an idiomatic phrase/ frase de la semana			

**Total** \_\_\_\_\_ / **20** \_\_\_\_\_ **% Conversión**

This percentage will be entered into assessments as a 20 pt grade

<b>Score</b>	<b>%</b>
20	100
19.75	99.4
19.5	98.75
19.25	98.13
19	97.5
18.75	96.9
18.5	96.25
18.25	95.63
18	95
17.75	94.4
17.5	93.75

<b>Score</b>	<b>%</b>
17.25	93.13
17	92.5
16.75	91.88
16.5	91.25
16.25	90.63
16	90
15.75	89.38
15.5	88.75
15.25	88.13
15	87.5